

SWALLOW SCHOOL DISTRICT CURRICULUM GUIDE

Curriculum Area: **Social Studies**

Course Length: Full Year

Grade: **2nd**

Date Last Approved: June 2015

Stage 1: Desired Results

Course Description and Purpose:

In second grade, students examine characteristics of a community and explore the various roles and responsibilities of community members. Students also explore the independency among communities. Students take a close look ways in which our earth is represented, i.e., globes, maps. The concept of citizenship is further developed in second grade. Students examine the characteristics of being a good citizen.

Enduring Understanding(s):

1. Recognize that a community is a group of people who live and work together.
2. Understand how communities depend on one another.
3. Identify features on maps that help us locate places on earth.
4. Recognize that the world is made up of a variety of cultures.
5. Recognize the characteristics of being a good citizen.

Essential Question(s):

1. How do people in a community help one another?
2. How do maps and atlas' help us locate places on earth?
3. What do people immigrate?
4. How are cultures around the world the same or different?
5. What does it mean to be a good citizen?

Learning Targets:

2. Students can evaluate geography to draw conclusions about the world around them. (reasoning)
3. Students can evaluate economic policies and principles. (reasoning)
4. Students can evaluate significant events within the course of history. (skill / reasoning)
6. Students can evaluate how laws and rules protect freedom. (reasoning)

Stage 2: Learning Plan

I. Our Community

- A. What is a community?
- B. Basic elements of a community's economy
- C. People Live and Work in a Community
- D. Communities depend on each other

Standards: C3 Civ. 6,11,12,14 Eco. 4,9

Learning Targets Addressed:

Target 3

Assessment Map:

Type	Level	Assessment Detail
Practice	knowledge	sort parts of the community into the community elements
Formative	product	draw and label a community
Summative	reasoning	explain how communities depend on each other and support your claim with evidence

II. Map Skills

- A. Locating Places and Regions
- B. Landforms and Representations
- C. Countries/Continents/Regions
- D. Using an atlas

Standards: C3 Geo. 1,2,3

Learning Targets Addressed:

Target 2

Assessment Map:

Type	Level	Assessment Detail
Practice	product	identify places on a map
Formative	product	create a map of an area
Summative	reasoning	Me on the Map assessment

III. Cultures Around the World

- A. Immigration
- B. Famous Americans
- C. Timelines

Standards: C3 His. 1-3, 4,6,14

Learning Targets Addressed:

Target 4

Assessment Map:

Type	Level	Assessment Detail
Practice	knowledge	define immigration and draw a picture
Formative	product	make a timeline
Summative	skill	living museum for famous American

IV. Citizenship

- A. Characteristics of a Good Citizen
- B. Roles and Responsibilities
- C. Purpose of Government

Standards: C3 Civ. 7-10, 11

Learning Targets Addressed:

Target 6

Assessment Map:

Type	Level	Assessment Detail
Practice	knowledge	<ul style="list-style-type: none">● vocabulary matching, characteristics of good citizen● vocabulary sorting, government
Formative	reasoning	exit slip - student writes what their responsibility is in their community
Summative	reasoning	written response about government. <ul style="list-style-type: none">● Our government is made of...● Government is important because...● Without a government...