



SWALLOW SCHOOL DISTRICT

INSPIRING EXCELLENCE SINCE 1844

Swallow Reopening Task Force

July 21, 2020



SWALLOW SCHOOL DISTRICT
INSPIRING EXCELLENCE SINCE 1844

Agenda

- 6:00 - 6:05 Review Agenda and [Parking Lot](#)
- 6:05 - 6:10 Communications and Benchmark Timeline
- 6:10- 6:25 Updates from County Collaborative, Waukesha Cty Exec. Paul Farrow
- 6:15 - 6:40 Instructional Model Options Discussion
- 6:40-7:10 Work Group Meeting Report Out for Whole Group Feedback
- 7:10- 7:30 Discuss and Review Beginnings of Swallow Reopening Plan Document
- 7:30 - 7:45 Discuss and Review Survey Draft
- 7:45 - 8:00 Key Messages/What's Next/Check Out

6:05 - 6:10**Communications and Benchmark Timeline**

When	What	Who
Tomorrow	Letter to Swallow families	All Parents/Guardians of Swallow Students
THIS Thursday or Friday	Administrative Update to Families (via Zoom)	All Parents/Guardians of Swallow Students
Monday, July 27-Thursday, July 30	Survey	Each Swallow family household
August 4	Task Force Meeting	Continued Review of Information from Waukesha County Health Department and Reopening Recommendations Prepared for School Board
August 6	Administrative Update to Families	All Parents/Guardians of Swallow Students
August 7	First Draft of Reopening Plan for School Board Review, Feedback, and Approvals as Needed	School Board Task Force presenters
August 18	Task Force Meeting	Continued Review of Information from Waukesha County Health Department and Reopening Recommendations Prepared for School Board
August 26	Updated Draft of Reopening Plan for School Board Review and Approvals as Needed	School Board Task Force presenters

6:10- 6:25 Updates from County Collaborative, Waukesha County Executive Paul Farrow

- **Summary** of County Collaborative Work to Date
- **Key Public Health Information** to Assist the Task Force in Instructional Model Recommendations and Operational Planning:
 - What guidelines is the Waukesha County Health Department using related to COVID-19?
 - Who is defined as a Close Contact in the instance of a positive COVID-19 test?
 - Who has to quarantine and for how long if a close contact has a positive COVID-19 test ?
 - What is a cohort and why is this important?
 - What will close our school? Who can/will close our school?
- **Research** to Inform Detailed Operational Planning:
 - Many news programs state the kids are not the super spreaders they were once thought to be--can you please point us to this research?
 - From this standpoint, at what point does a kid become more like an adult as a virus transmitter? With 10 years of a child's life in our building, this would be helpful to know.

6:10- 6:25 Updates from County Collaborative, Waukesha County Executive Paul Farrow

- **Summary** of County Collaborative Work to Date
 - Includes Superintendents from all Waukesha County School Districts
 - Began June 3 and has met each Wednesday since
 - Initial Goal:
 - Collaborative discussions to understand public health guidelines and protocols
 - Shared work to establish recommended operational protocols for school districts
 - Culmination of creation of protocols in common and press conference to discuss collaborative and work ahead

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- **Research** to Inform Detailed Operational Planning:
 - Many news programs state the kids are not the super spreaders they were once thought to be--can you please point us to this research?
 - From this standpoint, at what point does a kid become more like an adult as a virus transmitter? With 10 years of a child's life in our building, this would be helpful to know.
 - What about other countries where schools have reopened and there have not been an uptick in cases and kids have not been masked?

Instructional Model Options Discussion

Face to Face Instruction will be similar to prior years in the course offerings and general flow of a student's day with peers in grade level classrooms. Finer operational details about how best to manage school entry/exit, lunch, recess, and other times when students would have more exposure to more kids/adults are being finalized. Most of these decisions are school-based rather than board-based decisions as is customary with any school year.

Virtual Learning will be more fully developed than our emergency remote learning this past spring. The model will be enhanced by better alignment, schedules, learning platform, in-room web-cams/mics and supplies for home-based activities. Parent, student, and staff feedback from both spring surveys is being used to design these models.

What to expect with a virtual/as-needed model:

- Staff can be accessed “live” during our direct instruction times as well as ‘recorded’. The live aspect allows virtual students to participate in small group instruction with peers as well with the teacher to get specific feedback.
- When students are not able to “attend class” at the regular times, the recorded aspect of the lesson can be reviewed at a time when the students can work through assignments on their own time.
- Students follow the class “schedule” throughout the day. When feasible, this allows for greater structure and increases a connection to their staff and students.
- Designed to keep kids ‘live’ so that they are ‘learning together’ on the grade-level content. The alignment goal is built for providing consistency in the experiences as well as for when children are ready to return to the school for face-to-face instruction.

Instructional Model Options Discussion

A: Face to Face Learning for as many students as possible for as much of the year as possible with Virtual Learning as-needed due to temporary health situation requiring absence from school. This model would be an opt-in for families for the year.

B: Full Virtual Learning for at least a semester as opt-in by families and be dependent on numbers to run.

C: Alternate Days of Face to Face Learning with groups of students.

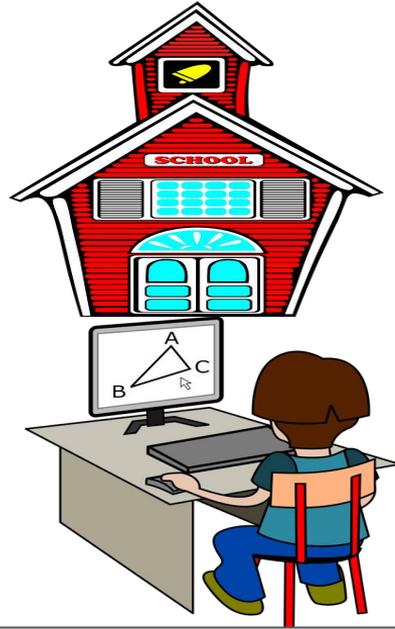
D: All Virtual, Not By Choice due to Health Department Shut Down of School/Grade Level/Classroom or Staff Illness at a Level School Cannot be Adequately Staffed for a period of time.*

*In this scenario, it is much like last spring-- there is not much to discuss as it will likely be a decision out of our hands rather than a family or school choice. Family choice is A/B or B/C based on what the Task Force feels are the most viable options to survey families on.

Instructional Model A: Face to Face with Virtual as Needed



Face to Face at School

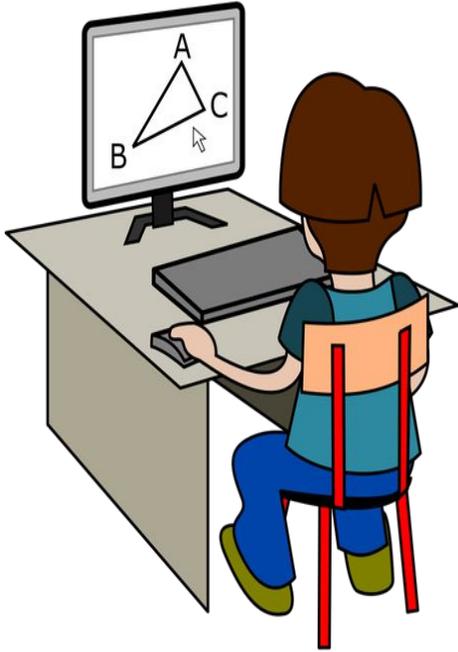


Live Virtual from School for those at Home

Pros:

Cons:

Instructional Model B: Full Virtual Learning By Semester--Family Choice



Notes: This model would be ***dependent*** on enough families selecting it to run at Swallow or across a consortium of districts.

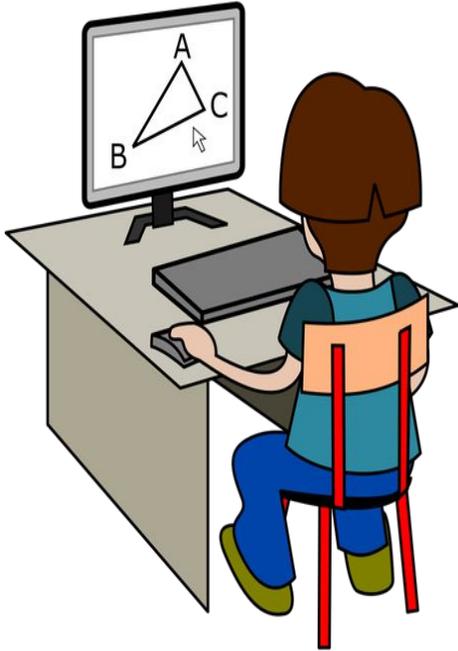
Thus it would be likely that there would be teachers from other schools teaching some grade levels/classes rather than Swallow staff.

Pros:

Cons:

Instructional Model C. :

Alternate Days of Face to Face Learning



Notes: This model would likely only work as a whole district model, in place of A for full face to face instruction, based on the size of our district's student population/2 sections per grade level.

Alternate Day models can run with 2 groups of students attending 2 days face to face, with a transition day of everyone online, then 2 days of online work before returning for face to face instruction or other similar configurations.

Pros:

Cons:

Work Group Report Out:

- **Employee Relations** --Considerations for the safest, healthiest workplace for staff.
- **Finance and Operations**--Resource allocation and detailed planning for mitigation of risk and healthiest school setting possible.
- (Policy--this will likely be a future group once the full scope of recommendations is known.)
- **Teaching and Learning**--Determination of supports and in-depth planning to ensure continuity of learning for the duration of next school year for each child.

Discuss and Review Survey Draft

- Instructional models to include
- Survey structure--i.e. one per family OR one per child
- Any additional questions to add
- Any background to be sure to include in Zoom parent meetings this week OR to articulate in the text of the survey?

Key Messages/What's Next/Check Out

- Key Messages to take to community
- Next Full Task Force Meeting - August 4, 2020--Suggested Agenda:
 -
- Checking Out