

# Swallow School Reopening Update

For Swallow Parents, July 23 at 5pm or July 24 at 8am



# Hello!



**Adam Scanlan -**

Principal & Director of Special Education

**Jeremy Struss -**

Director of Business Services

**Melissa Thompson -**

Superintendent



# Intentions For Today

## Norms

- Understanding that some questions may not have immediate answers
- Respectful dialogue during intended Q&A at the end... we know there are a lot of viewpoints and emotions with coming back to school.
- Spread the word!

## Quick Overview

- Building features to support health and safety
- Other Safety Measures In Development and Discussion
- Waukesha County Health Department Update
- Option A - Face-to-Face instruction with all course offerings
- Option B - Full Virtual opt-in per semester
- Social and Emotional Focus



# The Board's Directive & Task Force Charge

**The Directive:** Reopen Swallow School for face to face instruction 5 days a week (with the understanding that a flexible virtual option will likely be needed for some students all of the time, and a fully virtual option may be needed for all students some of the time).

## **Purpose & Charge of the Task Force:**

The School Reopening Task Force is intended to be a representative group of Swallow School District stakeholders charged with operationalizing the implementation of federal, state, and local guidelines and requirements as related to reopening school next year. This group will consider how to do so in the areas of: Continuity of Teaching and Learning; Human Resources; Operations; Allocation of Financial Resources and Policy Updates as Needed.

The Task Force is charged with completing the following for School Board consideration:

1. Developing a master facility reopening plan that responds to the requirements and best practices of school reopening during a pandemic.
2. Adopt appropriate metrics to guide instructional modalities, operational measures, and building status.
3. Operate as a fiscal steward of the community's resources and reflective of community needs and expectations.



**How will the building support health and safety, along with learning, with COVID-19 in mind?**



# Building Supports...

- Each classroom has new digital displays which are larger and clearer than before, which allows for viewing without crowding in the front of the room;
- Rooms will have webcams available, along with supplementary devices for small group virtual work as needed
- Rooms are wired for second displays when funding is available for them;
- There are additional bathrooms throughout the building which yields more sinks for handwashing;
- All bathroom faucets are now touchless and many toilets are as well (not every toilet was replaced as they did not need to be);
- Classrooms also have new sinks with touchless faucets;
- Soap dispensers are antimicrobial and paper towel dispensers are touchless;
- There are more windows and natural light, along with more functional windows to allow in fresh air as needed;
- The replacement wing and several classrooms have new HVAC systems;
- Existing and new HVAC system will be upgraded to have bipolar ionization technology;
- Electrostatic Sprayers
- Health room protocols
- Cleaning protocols, training and captains
- Furniture--individual bins for personal items, etc
- School Supplies--same list, we will likely ask you to keep things at home and bring in as needed vs. all to school at once



# Other Safety Measures In Development and Discussion

- Self-check prior to school for employees and students
- Cohorting and seating charts/locker and cubby assignments, etc
- Masks
- Shields
- Partitions



# Updates from County Collaborative,

## from Waukesha County Executive Paul Farrow

- Summary of County Collaborative Work to Date
- **Key Public Health Information** to Assist the Task Force in Instructional Model Recommendations and Operational Planning:
  - What guidelines is the Waukesha County Health Department using related to COVID-19?
  - Who is defined as a Close Contact in the instance of a positive COVID-19 test?
  - Who has to quarantine and for how long if a close contact has a positive COVID-19 test ?
  - What is a cohort and why is this important?
  - What will close our school? Who can/will close our school?
- **Research** to Inform Detailed Operational Planning:
  - Many news programs state the kids are not the super spreaders they were once thought to be--can you please point us to this research?
  - From this standpoint, at what point does a kid become more like an adult as a virus transmitter? With 10 years of a child's life in our building, this would be helpful to know.





# Updates from County Collaborative, from Waukesha County Executive Paul Farrow

- **Summary** of County Collaborative Work to Date
  - Includes Superintendents from all Waukesha County School Districts
  - Began June 3 and has met each Wednesday since
  - Initial Goal:
    - Collaborative discussions to understand public health guidelines and protocols
    - Shared work to establish recommended operational protocols for school districts
    - Culmination of creation of protocols in common and press conference to discuss collaborative and work ahead



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  - From this standpoint, at what point does a kid become more like an adult as a virus transmitter? With 10 years of a child's life in our building, this would be helpful to know.
  - What about other countries where schools have reopened and there have not been an uptick in cases and kids have not been masked?



# Option A -

Face-to-Face instruction five days per week with virtual learning as needed



# Option A - Face-to-Face Learning

## In-Person

- Staff will wear PPE
- Increased cleaning measures
- Physical distancing where appropriate

## Specials

- All specials remain as course offerings
- Distancing and mitigation measures may change the look
- Splitting grade levels in P.E.

## Other

- Lunch - Infinite Campus training, contactless, and more.
- Recess will still be offered at the same frequency



# Option A - Face-to-Face Learning

## Group Learning

- Intentional groupings by week to help with contact tracing required by Waukesha County

## Teaching Interactions

- Staff face mask and/or shield when working with kids within 6'

## Screenings

- We will follow Waukesha County protocols and ask parents to do the same at home
- Isolation room aside from nurses office



# Streamlined Learning Platform

- 4K-8th Grade will use *Canvas* as their launch point.
- Allows monitoring of work due on main screen
- Allows parents to add homework to their own personal or work calendar with one link
- Allows for live teaching and live feedback built in to the platform and serves as gateway to other resources Swallow already uses



# In the event a child needs to stay home...

- IF they are healthy enough to participate...
  - There will be a live streamed or live recorded mini-lesson for them in the grade level
- IF they are not healthy enough to participate... we will catch them up with any missed work and provide virtual options as soon as they're ready





# Option B -

Virtual Learning - opted into by semester



# Option B - Virtual Learning

## Who teaches it?

- Largely dependent on the number of people who opt in
- May be Swallow - may be in collaboration with other schools

## Who is in it?

- Dependent on who enrolls. Partnering with other feeder schools or other area districts is a possibility.

## What if I change my mind?

- We ask for a semester long\* commitment to help plan for staffing.

\*Length of time commitment could be shorter depending on interest in this option



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***“When physical distancing is deemed necessary, social and emotional connectedness is even more critical.”***

*-Karen Niemi  
CASEL President*



# When we return...

- It will be important to balance giving students the sense of normalcy and acknowledging the changes and uncertainty.
- Continued Guidance programming using our Second Step resource and additional resources from trauma-informed care training for staff to support students and families.



# Keeping in Mind the Distinction Between....

Physical Distancing:

i.e. Maintaining 6' of physical separation from others or even staying home.

Social Distancing

i.e. Lack of social interaction and engagement with others (this can still happen safely using physical distancing and/or technology to connect us.)



**Please complete the survey!**  
**We would love 100% participation.**



# Thanks!



## Any questions?

You can us at:

- [thompson@swallowschool.org](mailto:thompson@swallowschool.org)
- [strussj@swallowschool.org](mailto:strussj@swallowschool.org)
- [scanlana@swallowschool.org](mailto:scanlana@swallowschool.org)

